



3 次の英文を読んで、あとの問1～問3の問いに答えなさい。

Three students, Naoto, Keiko, and Mari are Kamome High School students. They are talking in the classroom after school. Then, Mr. Brown, their English teacher from Australia, comes into the classroom and talks to them.

Mr. Brown : Hello, everyone. What are you doing?

Naoto : We are doing our homework about *disaster prevention.

Mr. Brown: Oh, tell me more.

Keiko : We were just talking about an *emergency drill.

Mr. Brown: Last weekend, I joined an emergency drill at a junior high school in my *neighborhood. I walked to the school with the people in my neighborhood and learned how to *prepare for *disasters.

Keiko : Many cities have this kind of event at schools for the people living near the school. I also joined one last year.

Naoto : Really? I've heard about emergency drills, but I've never joined one. What did you do at the event, Keiko?

Keiko : I made an *emergency kit. We put things like medicine, water, food, and a *radio into it.

Mr. Brown: After a *flood or an *earthquake, *relief goods may not be sent quickly. We should have an emergency kit to live without *help for a few days. In an *emergency, the radio is useful. It can give us *information about our city when we can't watch TV or use the Internet.

Mari : I joined the Kamome City Emergency Drill last month. It taught me ways to *survive *dangerous *situations like a flood or an earthquake. I join it with my family every year.

Mr. Brown: Great! You also learn important things there, right?

Mari : Yes. This year, we made a *hazard map at the event.

Keiko : I also made one at a different event last year.

Naoto : What's a hazard map?

Keiko : It is a map which shows us dangerous places or important places in a disaster. I think because there is important information on it for us to survive dangerous situations together.

Naoto : Can you show me how to make it, Mari and Keiko?

Mari : Sure. We need a map around our school.

Keiko : Let's go to the computer room to get it from the Internet.

They get the map in the computer room. Mari and Keiko show Naoto how to make a hazard map.

Naoto : Look, my house is here. When I walk from school, it takes ten minutes. So, what should we do first?

Mari : We have to find dangerous places around our school. What do you see?

Naoto : Well, the Suzume River is near our school. When it rains a lot, it is dangerous to walk along the river.

Keiko : Look at this *bridge. It may break in a flood or a strong earthquake.

Mr. Brown: That's right. We can't use this way then.

Keiko : There are a lot of buildings along Kaede Street, and some buildings are very old. They may break in a strong earthquake, too.

Mari : Put black *stickers on these dangerous places, Naoto.

Naoto : I see.

Mari : Next, let's put white stickers on important places like hospitals, and *safe places like parks.

Naoto : We have a hospital along Sakura Street, and Tsubame Park is near my house.

Keiko : Tsubame Park is a large park, so many people can stay there in an emergency.

Naoto : It's also a good place to meet my family in an emergency because it is an *evacuation point, and it only takes a few minutes to get there from my house.

Mari : That's a good idea. Also, there is a *water supply station at the park. It has an *underground water tank, so we can get water from it in an emergency. We should remember that and put a sticker on the park.

Keiko : Oh, there is a store in front of the park, too. It will be useful.

Naoto : OK. I'll put a white sticker on it.

Mari : Finally, choose the best way to take from our school when we are in a dangerous situation.

Keiko : Naoto, when you are at school and there is an earthquake, which way will you take? Will you find the best way and show it to us? You can use this pen.

Naoto : Well, I'll take this way to go to the park. I can meet my family there.

Mr. Brown: That's right. Naoto, you should show ^(イ)this map to your family tonight. It is very important to talk with your family about what to do in a dangerous situation.

Naoto : Sure. I will talk about it tonight.

Keiko : I think there are other dangerous places around our school. How about walking around our school and finding them together?

Naoto : That's a good idea! Then we can make a better map.

Mari : When we are in a difficult situation, we should help each other. I think students like us can do something for the people living in our city.

Mr. Brown: That's true. When we take lessons at such an event like the Kamome City Emergency Drill, we can start thinking about how to help each other. That will make our *community stronger. I want you to think about the things you need in an emergency and talk with your family, friends, and the people in your neighborhood about disaster prevention. Please share your ideas.

Mari : Let's join the Kamome City Emergency Drill together next time.

Naoto : I'm sure that I'll join it next time. I learned a lot of things today.

[注] disaster prevention：防災 emergency drill：防災訓練 neighborhood：近所 prepare for ～：～に備えて準備する
disasters：災害 emergency kit：防災セット radio：ラジオ flood：洪水 earthquake：地震
relief goods：救援物資 help：援助 emergency：緊急事態 information：情報 survive ～：～を生き残る
dangerous：危険 situations：状況 hazard map：防災地図 bridge：橋 stickers：シール safe：安全な
evacuation point：避難場所 water supply station：給水所 underground water tank：地下にある貯水槽
community：地域社会

- 問 1 本文中の の中に入れるのに最も適するものを、次の 1～4 の中から一つ選び、その番号を答えなさい。
- 1 we should learn ways to live without it
 - 2 we should share it with the people living in our neighborhood
 - 3 people should take a lesson for making an emergency kit
 - 4 people should get information about our city from the radio

問 2 本文中の ――― 下線部(イ)を表したものとして最も適するものを、次の 1～6 の中から一つ選び、その番号を答えなさい。

● … black sticker ○ … white sticker



