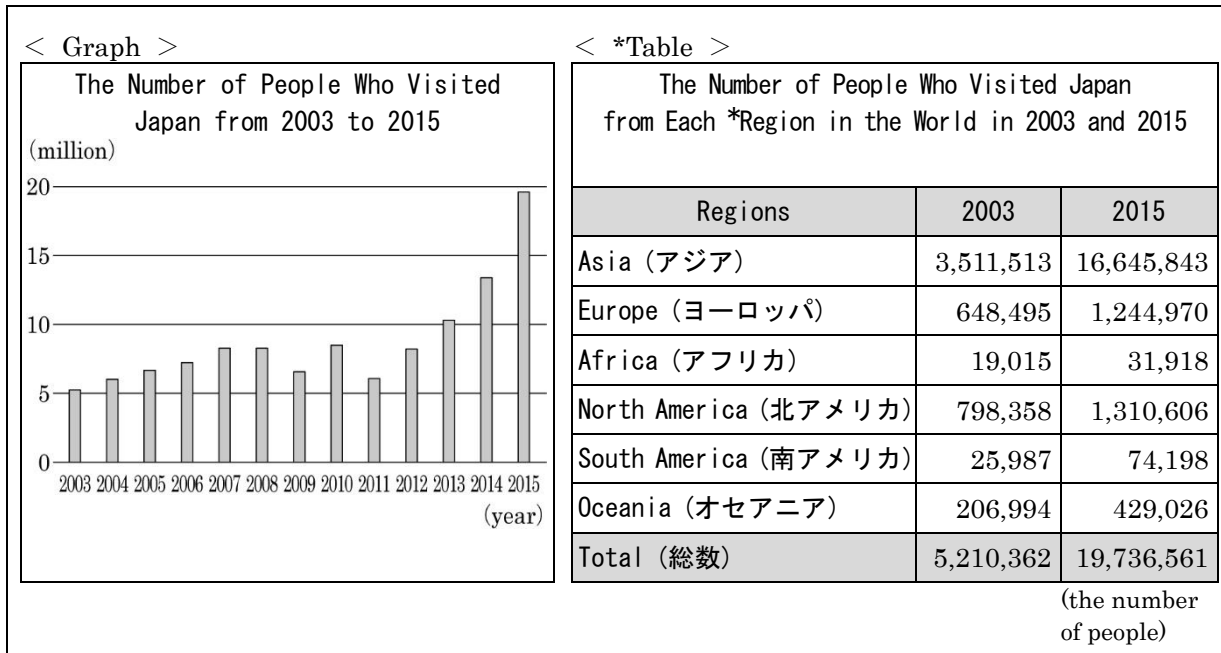




1 次の英文は、高校生のミク（Miku）が英語の授業で行ったスピーチの原稿です。英文を読んで、あとの問1～問3の問いに答えなさい。

Hello, everyone. I'm Miku. Do you often see people from other countries in your town? I do. Do you know the number of people who visit Japan in a year? Please look at the \*graph in \*Slide 1. It shows the number of people who visited Japan from 2003 to 2015.

Slide 1

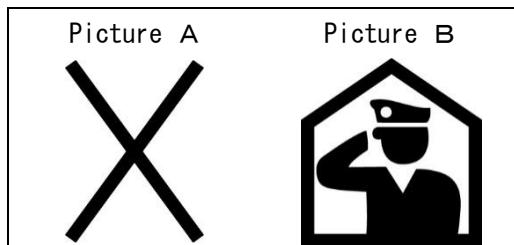


(日本政府観光局 (JNTO) の統計をもとに作成)

As you see, the number of people who visited Japan \*increased after 2011. In 2015, about 20 million people came to Japan! Next, please look at the table in Slide 1. It shows the number of people who visited Japan from each region in the world in 2003 and 2015. From the table, we can see that . Every year, a lot of people \*from abroad come to Japan, and they enjoy \*sightseeing and shopping. Now they \*are supporting the Japanese \*economy. But there are some problems. For example, \*many of them don't understand Japanese. ( ① ) How can we help people from abroad? Let's think about ways to help them.

Last year, I read a book about “\*universal design.” “Universal design” is the \*design of products and environments that can be understood by all people. Since I read the book, I have been interested in “universal design.” You can see many things using the idea of “universal design” in Japan, too. Look at these two pictures in Slide 2.

Slide 2



(国土地理院のホームページより)

Picture A is a \*map symbol. What is it? ( ② ) You know the answer, right? Yes, it is the map symbol for “\*police box.” Do people from abroad understand what it means? I don't think they understand it. Next, please look at Picture B. Picture B also means

“police box.” We can say that it is an example of “universal design.” When the idea of “universal design” is used for more things around us, language problems will become smaller for people from abroad.

We can also find other good examples to help them. Some restaurants have made \*menus written in Japanese and in other languages. At many train stations, we can see \*signs that have two English \*letters and a number. For example, KM5 means the fifth station of the Kamome Line. ( ③ )

What can young people like us do for people from abroad? My dream is to help people who will visit Japan to see the \*Olympic Games in 2020. I study English hard every day to help such people. \*Why don't you start thinking about how to help people who visit Japan? I am happy if you think about it after listening to my speech.

〔注〕 graph：グラフ Slide：スライド Table：表 Region：地域 increased：増えた  
 from abroad：海外からの sightseeing：観光 are supporting ～：～を支えている  
 economy：経済 many of ～：～の多く universal design：ユニバーサルデザイン  
 design of products and environments：製品や環境のデザイン map symbol：地図記号  
 police box：交番 menus：メニュー signs：標識 letters：文字  
 Olympic Games：オリンピック競技大会 Why don't you ～：～してはどうですか

問1 本文中の  の中にに入れるのに最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

- 1 more people came to Japan in 2015 than in 2003 from each region in the world
- 2 South America had more people who visited Japan than North America in 2015
- 3 the number of people who visited Japan was more than five million every year after 2010
- 4 there were more than one million Japanese people who traveled to Europe in 2015

問2 本文中の ( ① ) ～ ( ③ ) の中に、次のA～Cを意味が通るように入れるとき、その組み合わせとして最も適するものを、あとの1～6の中から一つ選び、その番号を答えなさい。

- A Language is one of the biggest problems for people from abroad.  
 B In this way, we have started to do something to help people from abroad.  
 C Many Japanese people have already learned this map symbol at school.
- 1 ①-A ②-B ③-C    2 ①-A ②-C ③-B    3 ①-B ②-A ③-C  
 4 ①-B ②-C ③-A    5 ①-C ②-A ③-B    6 ①-C ②-B ③-A

問3 本文の内容に合うものを、次の1～6の中から二つ選び、その番号を答えなさい。

- 1 To support the Japanese economy, a lot of people in Japan visit foreign countries every year.
- 2 Now Miku is interested in "universal design" because she studied about it at school last year.
- 3 Miku thinks that people from abroad can understand Picture B more easily than Picture A.
- 4 Miku says that menus in Japanese restaurants should be written in Japanese for people from abroad.
- 5 To help people from abroad, Miku wants young people to think about something they can do.
- 6 Miku thinks that all the high school students in Japan should study English hard to help people who will come to see the Olympic Games in 2020.

問1	
問2	
問3	

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