



1 次の英文を読んで、問1～問6に答えなさい。\*印のついている語句には、本文のあとに〔注〕があります。

Kota is a junior high school student. One day in his English class, Mr. Sato, his English teacher, told everyone to write a speech for class. Kota wanted to start writing his speech, but he didn't know what he should talk about.

One week later, Mr. Sato came to class with a new ALT, Ms. Bower. She came to Kota's town a week ago. She said, "Hello, my name is Amy Bower. Nice to meet you." Mr. Sato looked at Kota and said, "Why don't you \*introduce yourself to Ms. Bower in English, Kota?" Kota was nervous but he said, "Hi, my name is Kota. I'm in the English club. Nice to meet you, too." Mr. Bower smiled and some of the other students started to talk with her, too. A Kota and his classmates asked her many questions about her country and she asked them many questions about their school and life in Japan.

Kota and his classmates talked with Ms. Bower more after class. While they were talking with her, she said she had a problem. Three days ago, she left her \*burnable garbage in front of her house in the morning, but it was still there that evening. She had to take it back into her house. She didn't know the \*garbage collection rules for the town. B She used the Internet and found a poster about the rules.

The next day, Ms. Bower showed the students the poster she found on the Internet. ①The poster was (write) in Japanese. She said she couldn't find an English \*version of the poster. She was learning Japanese, but she couldn't understand the poster very well. She found posters in English for other cities but not for their town. Kota and his classmates looked at the poster Ms. Bower brought and tried to help her in English. It was difficult for Kota, so he needed a dictionary to tell her about the rules in English. She had to take her burnable garbage to the \*collection site by 8:30 in the morning on Tuesdays and Fridays. She could also leave her plastic bottles out on Wednesdays. C "Oh, I see," Ms. Bower said, "Thank you so much. ②Now I know (                      )." "You all did very well," Mr. Sato said, "It will be easier for Ms. Bower to live in Japan."

After that, Mr. Sato said to Kota, "Now you have a good idea for your speech." D Kota thought so, too. The most important thing that Kota learned is that there are a lot of things to do to help people from other countries.

〔注〕 introduce ～ …… ～を紹介する                      burnable garbage …… 可燃ごみ  
garbage collection rule …… ごみ収集のルール      ～ version …… ～版  
collection site …… 収集場所

問1 本文中の A ～ D のいずれかに、That was the first big problem she had in Japan. という1文を補います。どこに補うのが最も適切ですか。 A ～ D の中から1つ選び、その記号を書きなさい。

問2 下線部①について、(write)を適切な形にして、書きなさい。

問3 下線部②について、(        )にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。

ア when to start      イ what to do      ウ where to live      エ how to eat

問4 本文の内容に関する次の質問の答えとなるように、(        )に適切な英語を書きなさい。

Question : What did Kota need when he told Ms. Bower about the garbage collection rules in English?

Answer : He (                      ).

問5 Kota が学んだ最も大切なことはどのようなことですか。日本語で書きなさい。

問6 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。

ア Ms. Bower found posters in English for Kota's town when she used the Internet.

イ Kota couldn't say anything in English to Ms. Bower when she first came to the English class.

ウ Ms. Bower should leave her plastic bottles out on Tuesdays and Fridays.

エ Ms. Bower understood the garbage collection rules after the students helped her.

